



ST. ALBAN'S EPISCOPAL DAY SCHOOL

**2016-2017**  
**Class Syllabus**  
**2<sup>nd</sup> Grade**

**I. GENERAL INFORMATION**

- i. **Teacher:** Jennifer Allen (Room 3)  
Tammy Cleckler (Room 4)
- ii. **Conference Times:** see class schedule
- iii. **Contact Information:**  
Email: [jallen@stalbansharlingen.org](mailto:jallen@stalbansharlingen.org)  
[tleckler@stalbansharlingen.org](mailto:tleckler@stalbansharlingen.org)  
Phone: (956) 428-2326 during conference times

**II. SUBJECT/CLASS DESCRIPTION**

- i. **Shurley Language** – Grammar and sentence structure is taught using the Shurley Language program. All work is done in class and assessments are given periodically.
- ii. **Writing** – Students will be doing a variety of writing using a combination of paragraph frames, creative writing resources, and the Shurley Method. Most writing assignments will be done in class and students will keep a writing folder and journal, as well as a writing portfolio.
- iii. **Scientific Spelling:** We use the Scientific Spelling curriculum which teaches students to spell words they do not know by using reliable patterns and rules of the English language. Students do not learn to spell a given list of words, but rather they learn “how to spell.”
- iv. **Reading** – Students will be reading stories from our Harcourt reading textbooks as well as supplemental grade appropriate literature. We will frequently do book/novel studies. From these stories we will be working on comprehension, reading strategies/skills and vocabulary. Students will also participate in our Accelerated Reader Program. They will be encouraged to reach a personal goal based on their reading level/ability. Students read library books from their reading range and take short quizzes on books read. Points are earned based on the percentage of answers correct on each test. Two grades are taken each nine weeks based on the percent of the points goal earned and average percent correct on tests.
- v. **Handwriting** – We will continue to use the “Handwriting Without Tears” curriculum. Good handwriting is important. Note: Students will be asked to redo messy work during break or at home.
- vi. **Everyday Math** – Math homework is given weekly, as needed, in the form of math deck games and practice worksheets. Recorded grades will be taken from in class

Math assignments, such as Math Journal pages, supplemental worksheets and E.M. Unit Assessments. In addition we recommend students practice addition and subtraction facts regularly. Timed math fact quizzes will also be given to work on speed and accuracy. Learning Math facts can be fun, and is imperative not only in school but in our everyday lives.

- vii. **Social Studies & Science** – We will be following the McGraw Hill Social Studies curriculum and the Harcourt Science curriculum. Chapter assessments and occasional homework assignments may also be given and will be indicated on the Homework Assignment Sheet. In addition, supplemental materials such as *Scholastic News*, interactive notebooking, and special unit projects will be utilized.
- viii. **Religion Class** – Religion Classes will meet once per week for ½ hour under the supervision of Katherine Uhlhorn. Class activities and discussions are based on Judeo-Christian values and their application to everyday life. Mrs. Uhlhorn will be using readings and stories from the bible, the Episcopal prayer book and other resources. All students in 1<sup>st</sup>-6<sup>th</sup> grade will explore their relationship with God, their relationships with each other and how to live as God wants us to live. Mrs. Uhlhorn will also be using other materials to incorporate character and manners into the lessons. These classes will work in tandem with Chapel and will be overseen by Mrs. Duffy and our Rector, Father Scott Brown. Shared experiences, role-play activities and stories will help to integrate the virtues and biblical values into the daily lives of our students.

### III. **ROUTINES**

- i. **Responsibility** – In 2<sup>nd</sup> grade, we expect our students to become more responsible and independent. We would appreciate it if parents would allow students to enter the classroom alone every morning so that they may unpack their backpacks independently and turn in any homework assignments before the school day begins. We also expect students to place their lunches and snacks in the designated areas during this time.
- ii. **Parent Expectations** – At this age level, primary responsibility for placing papers, forms, notes, etc. in Homework Binders lies with the parents, with more responsibility on the student at the middle of the year. Additionally, it is the responsibility of parents to get children to school on time. Please help your child succeed by teaching them responsibility.
- iii. **Binders** – Binders go home daily for parent review and should be returned the following school day. Any student who fails an assignment (70 or below) in any subject will also take home that assignment for a parent signature. Failing assignments should be returned the following school day. .
- iv. **Homework** – Homework Packets will be sent home every Monday. Students will have several options of activities to complete in addition to some that will be required.
- v. **Class work** – All class work should be completed during class time. If students do not complete a class assignment, they may be required to take it home for homework and return the assignment the following school day.

### IV. **GRADING POLICIES**

- i. **Grading Policy for Subjects** – In second grade students will receive percent grades on report cards. A minimum of 18 grades will be taken per 9-week period per subject, except Science and Social Studies which will have a minimum of 9 grades per 9-week period. Grades will be generated from daily work and tests as well as

participation. Note: Grades are only one method of measuring a student's progress. There are many ways in which we measure your child's progress. Please remember to keep grades in their proper perspective.

- ii. **Grading Policy for Special Subjects** – Students may earn an “S” “N” or “U” in special subjects. Special subject teachers will be using discipline referrals. Discipline referrals will be sent home by the special subject teachers and must be signed by a parent and returned the following school day.

V. **OTHER**

- i. **Party Sign-ups** – Parents are encouraged to sign up and help plan the classroom parties during the year. Sign up sheets will be located inside the classrooms. Reminders will be sent beforehand and will be noted on the class calendar.
- ii. **Snacks and Water Bottles** – Your child is welcome to bring a daily snack. ***Please try to send something nutritious that can be eaten in a 15 minute time frame.*** You will need to provide a plastic spoon, napkin, etc. if needed for snack that day. Place all items in a labeled Ziploc bag. Students will also be responsible for cleaning up after themselves. Water bottles are permitted as long as they have a pull up spout, and should be taken home daily for proper cleaning.