

2016-1017 6th Grade Class Syllabus

QTR	EVERYDAY MATH	READING	SOCIAL STUDIES	LANGUAGE ARTS
1 ST	UNIT 1- Collection, Display and	Novel- Number The Stars	Daily Oral Geog (wks 1-9)	Daily Oral Lang (wks 1-9)
	Interpretation of data		Text-"World: Adventures in	SHURLEY METHOD:
		Novel- The Cay	Time and Place"	1. Grammar
	UNIT 2- Operations with whole		Geog. Review & Ch. 1-4	Sentence Patterns 1 & 2
	numbers and decimals	Note: Reading/Lit taught with		2. Writing
		lessons Vocabulary included	Report: Egyptian topics	3. Point Paragraph
				Spelling/Voc. lessons 1-9
2 ND	Unit 3-Variables, Formulas and		Daily Oral Geog. (wks 10-18)	Daily Oral Lang (wks 10-18)
	Graphs	Novel- <u>The Giver</u>	Text-Chapters 5-9	SHURLEY METHOD:
				1. Grammar
	Unit 4-Rational Number Uses	Novel- <u>A Christmas Carol</u>	Report: Costume Greek or Roman God or	Sentence Patterns 2 & 3
	and Operations		Troman God of	2. Writing (basic essay form)
			Goddesses	
	Unit 5-Geometry;Congruence,			Spell/Voc. Lessons 10-18
	Constructions and Parallel Lines			
3 RD	Unit 6-Number Systems and		Daily Oral Geog. (wks 19-27)	Daily Oral Lang (wks 19-27)
	Algebra Concepts	Novel- The Bronze Bow	Text-Chapters 10-14	SHURLEY METHOD:
				1. Grammar
	Unit 7-Probability and	Novel- Where the Red Fern	Project: None	Sentence Patterns 3 & 4
	Discrete Mathematics	<u>Grows</u>		2. Expository Writing
	Unit 8-Rates and Ratios			
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4 TH	Unit 9-More About Variables,		Daily Oral Geog. (wks 28-36)	Daily Oral Lang (wks 28-36)
	Formulas, and Graphs	Novel- The Hobbit	Text- Chapters 15-19	SHURLEY METHOD:
				1. Grammar
	Unit 10-Geometry Topics	Project-brunch w/ the Hobbit	Project: None	Sentence Pattern 5
		1. Costumes		2. Writing Variations on Exp.
		Poetry-Magic-Scene Reenact		Spell/Voc. Lessons 28-36

In *Everyday Mathematics*, students develop a broad background by learning concepts and skills in these six content strands. The sixth grade program emphasizes the following content.

Number and Numeration

Recognizing place value in whole numbers and decimals; using exponential and scientific notation; finding factors and multiples; converting between fractions, decimals and percents; ordering positive and negative numbers

Operations and Computation

Solving problems and involving whole numbers, fractions, decimals, and positive and negative numbers; applying properties of addition, subtraction, multiplication, and division

Data and Chance

Collecting, organizing, displaying, and analyzing data, identifying and comparing landmarks of data sets (mean, median, mode, and range); using probability to represent and predict outcomes and analyze chance

Measurement and Reference Frames

Measuring using metric and U.S. customary units; using formulas to calculate area, circumference, and volume; naming and plotting points on a coordinate grid

Geometry

Measuring and drawing angles; understanding properties of angles; identifying and modeling similar and congruent figures; constructing figures with a compass and straightedge; drawing to scale; exploring transformations of geometric shapes; experimenting with modern geometric ideas.

Patterns, Functions, and Algebra

Creating and extending numerical patters; representing and analyzing functions; manipulating algebraic expressions; solving equations and inequalities; working with Venn diagrams; applying algebraic properties; working with ratios and proportions.