



# Class Syllabus-Kindergarten

2016-2017

## I. Subject/ Class Description

- A. Language Arts-Harcourt Trophies teaches children to notice, think about, and manipulate sounds. Children learn to recognize, associate, read, spell, and write letters that correspond to sounds taught in phonemic awareness activities.
- B. The Shurley Method/English Made Easy-We incorporate this material mid year to supplement the Harcourt curriculum. It is used to introduce English skills that will be used in first grade. Students will learn and practice jingles as needed.
- C. Writing Academy-These concepts are implemented through the use of colors, small chunking, and graphic organizers.
- D. Math-Everyday Math-A program organized into six mathematical content strands that cover a number of skills and concepts. It provides a rich and balanced curriculum-attention to numeration, computation without neglecting geometry, data and algebraic thinking. We will chart numbers 1-10, 1-20, 1-50, and 1-100. Students will also learn to chart by 10's, 5's, and 2's to 100.
- E. Handwriting-We will introduce and implement the Handwriting Without Tears curriculum.
- F. Science-Harcourt Science-This program provides rich exploration into the world around us.
- G. Social Studies-This program is based on thematic units we study throughout the year.

## II. Routines

- A. Responsibility-In order for your child to have a successful start to their day, we are asking that you say good-bye to your child at the door. Though this may seem difficult in the beginning, your child will quickly learn the routine. Encourage your child to go into class independently! Please have your child in class by 8:00 each morning.
- B. Homework-Our homework will focus primarily on literacy. We will determine an appropriate reading level for your child, and then build on that. We will be asking that you spend time with your child reading during the week. We will also determine where your child is

with sight words and create a sight word ring for them. We ask that you flip through this ring each day. You will find a weekly assignment sheet in your child's binder. Please be sure to look at it each day. We are partners in your child's education!

- C. Parent Expectations-At this age level, primary responsibility for returning papers, forms, notes, behavior charts, etc...lies with the parents. Please help your child succeed by taking the time to read with them and review anything that is put in their binder. Please make sure that they come to school daily with all materials. E-mail is another main way of communicating with our parents. Please be sure to check your e-mail daily so you will be aware of what is going on in our classroom.
- D. Daily Binder-These binders will go home daily. They will include assignment sheets, behavior charts, papers to sign, books to read, and sight word rings. Binders will be our main way of communicating with you, so reviewing them daily is of utmost importance!

### **III. Other**

- A. Party Sign-Ups – Parents are encouraged to sign up and help plan the classroom parties during the year. The 100<sup>th</sup> Day is not included as a party, but we will need food and materials for this day. Reminders will be sent home prior to the party.
- B. Snacks – Students are required to bring a snack daily. Please make sure you are sending a nutritious snack and one that is age appropriate. Water or juice is allowed for a drink during snack time. Place all snack items in a bag with your child's name on it. Please include all utensils needed for the snack.
- C. Rest Time – Our class has designated quiet time daily. Please send 1 foldable mat for rest time. Please do not send in toys-these can be a distraction in our classroom.

**(MUST FIT IN CUBBY WITH BACKPACK)**