



**CLASS SYLLABUS
5th/6th GRADES
2017-2018**

I. GENERAL INFORMATION

- A. Teachers:** *Yoli Prado, Linda Lunsford, New teacher*
- B. Conference Times:** *According to our schedules during Special Subjects and PE.*
- C. Subjects Taught:** *English Language Arts Reading, Math, Social Studies, Science*
- D. Contact Information:** lunsford@stalbansharlingen.org
yprado@stalbansharlingen.org

II. SUBJECT/ CLASS DESCRIPTION

- A. Language Arts / Writing** - The Shurley Method will be the primary source to teach grammar concepts of punctuation, capitalization, and proper sentence structure. This program also assists students in incorporating these concepts in their writing. Different types of writing assignments will be assigned throughout the year.

Reading - The reading program is novel-based. We will be reading several genres of literature. Our focus will be to instill the “want” to read for enjoyment and informational purposes. Students will be expected to read every day after school. This will be in the form of their library books and/or assigned chapters from their novels. The Accelerated Reading Program will be used a supplemental reading program to increase comprehension.

- B. Everyday Math** - We will continue using the Everyday Math curriculum. Home Links will be sent home every day (except Friday, for the most part). Other supplemental materials may be used to reinforce skills and provide additional practice.

C. Social Studies -

- **Students in 5th Grade** will explore and learn about U.S. History. Reading and writing skills will be incorporated throughout the lessons. Thinking skills and study skills will also be an integral part of the curriculum. Students will learn about history of our great nation. Daily

Geography lessons to learn geographical concepts will also be assigned weekly.

- **Students in 6th Grade** will explore and learn about World Cultures & Geography. Reading and writing skills will be incorporated throughout the lessons. Thinking skills and study skills will also be an integral part of the curriculum. Students will learn about the different cultures throughout the world. Daily Geography lessons to learn geographical concepts will also be assigned weekly.

D. Science (Harcourt) - Students will explore and learn about the physical, natural and living environment that surrounds them. Hands-on science investigations, inquiry, models, and interactive notebooks are just some of the tools we will use to explore science concepts. The Harcourt Science textbook and AIMS activities will be used to supplement learning.

III. ROUTINES

A. Responsibility: Students are responsible for being prepared for their classes every day. They will need to have the materials necessary to complete their assignments in each class such as pencils, daily homework folder, homework/conduct sheet with parent signatures, and completed homework assignments. Every fifth and sixth grade student will be visiting each core subject class daily; and therefore, it is imperative that your child practice good organizational skills.

B. Parent Expectations: Sign conduct sheets daily and red binders weekly

C. Binders: Red Binders with graded work will go home every Wednesday.

D. Homework: Accelerated Reading and Math daily

IV. GRADING POLICIES

A. Report Cards: Report card will be given out four times a year, every nine weeks. You will get progress reports at every three weeks, twice each term. This will allow time for any problems that occur to be corrected before the actual grade is given.

B. Grading policy for conduct : The chart at the bottom of the conduct sheet will be used to determine conduct grades on the report card.

C. Grading policy for Special Subjects: Students may earn “S”, “N”, or “U” in special subjects. Special subject teachers will be using discipline forms. If a discipline form is sent home, it must be signed by a parent and returned the following day. Three discipline forms signed and returned during a nine weeks grading period will earn a “U” on their report card.

V. OTHER

- A. *Party sign-up sheet:*** Parents are encouraged to sign up and help plan classroom parties during the year. Sign-up sheets will be found in the 5th and 6th grades' classrooms. Reminders will be sent beforehand.

- B. *Snacks:*** Please refer to Parent Handbook for a suggested healthy snack list. Both classes have a scheduled mid-morning break everyday. Please send plastic spoons and napkins as needed. Snacks should be sent in Ziploc bags with child's name.